

This profile is based on the level B1, Independent User, of the Council of Europe's Common European Framework of Reference (CEFR)

Integrated Skills in English (ISE I) Trinity College

A candidate who passes ISE I Reading can	<ul style="list-style-type: none"> a) understand the main ideas and specific information/facts in a range of factual and descriptive texts and infographics on familiar subjects or those of personal interest b) identify specific information in written texts c) deduce the meaning of words and phrases from their context d) write short summaries of information in the texts.
A candidate who passes ISE I Task 3 and 4— Reading into writing and extended writing can	<ul style="list-style-type: none"> a) convey information and ideas on concrete and abstract topics b) write connected texts on a range of familiar subjects of interest, by combining different short components into a linear sequence c) write short, simple essays on topics of interest d) summarise, report and give opinions about factual information on familiar routine and non-routine topics with some confidence e) paraphrase short, written passages in a simple fashion
A candidate profile Speaking A candidate who passes ISE I Speaking can	<ul style="list-style-type: none"> a) initiate, maintain and close simple, unprepared one-to-one conversations on topics that are familiar or of personal interest b) communicate with some confidence on familiar routine and non-routine subjects. c) express personal opinions and exchange information on everyday topics that are familiar or of personal interest (eg family, hobbies, work, travel d) maintain a conversation or discussion but with some errors – describe one of a variety of familiar subjects, presenting it as a linear sequence of points, with reasonable fluency e) give accounts of experiences, describing feelings and reactions f) describe dreams, hopes and ambitions g) describe events, real or imagined g) give reasons and explanations for opinions, plans and actions h) demonstrate a basic repertoire of language and strategies to help keep a conversation or discussion going i) repeat back part of what someone has said to confirm mutual understanding and help keep the development of ideas on course j) ask someone to clarify or elaborate what he or she has just said
A candidate who passes ISE I Listening can	<ul style="list-style-type: none"> a) follow clear speech in one-to-one conversations. b) understand factual information about common everyday topics, (...) c) understand the main points of familiar topics, eg work, school, leisure, (...) d) follow a clearly structured lecture or talk on a familiar topic e) understand the information content of the majority of slow and clear recorded audio material, eg radio news, or material on familiar topics or topics of personal interest f) identify unfamiliar words from the context on familiar topics or topics of personal interest